Министерство образования и молодежной политики Свердловской области

Государственное автономное профессиональное образовательное учреждение Свердловской области

«Екатеринбургский техникум отраслевых технологий и сервиса»

МЕТОДИЧЕСКАЯ РАЗРАБОТКА
«ОЛИМПИАДА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ СТУДЕНТОВ ОБРАЗОВАТЕЛЬНЫХ ОРГАНИЗАЦИЙ СРЕДНЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ»

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Екатеринбург 2021

**Цели и задачи проведения олимпиады:**

***образовательные****:*

* Расширение и закрепление знаний обучающихся по английскому языку;
* Совершенствование умений применять полученные знания на практике;

***развивающие:***

* Повышение мотивации к изучению английского языка
* Развитие творческого потенциала студентов – участников олимпиады
* Развитие способностей студентов СПО в области иноязычной коммуникации

***воспитательные:***

* формирование интереса к решению поставленных задач и умения применять полученные знания по общеобразовательным дисциплинам;

**Ход олимпиады**

* Приезд, регистрация
* Приветственное слово администрации
* Инструктаж по организационным вопросам
* Выполнение заданий
* Проверка работ
* Подведение итогов, вручение наград

**Участники олимпиады**

К участию в олимпиаде приглашаются студенты первого и второго курсов дневной формы обучения учреждений среднего профессионального образования.

**Материально- техническое обеспечение олимпиады**

- Компьютер с мультимедийным оборудованием

- Задания олимпиады и листы ответов

- Ответы и протоколы оценивания для экспертов

- Листы формата А4 в качестве черновиков

- Дипломы, грамоты.

**Типы заданий олимпиады:**

- Аудирование;

- Грамматические задания;

- Работа с текстом;

- Письменное творческое задание.

**Задания олимпиады**

**I. LISTENING**

**Exercise 1. Listen to the speech. Track 1 Match the phrases from the speech:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Queen Elizabeth II is well known | *a.* | her political views |
| 2 | Her ancestors have ruled over the UK | *b.* | politics |
| 3. | Rarely gets involved with | *c.* | as the Duke of Edinburgh |
| 4. | Elizabeth has many other positions | *d.* | professional |
| 5. | Her husband is known | *e.* | to visit her people |
|  |  | *f.* | throughout the world |
| *g.* | her plain-coloured coats |
| *h.* | for over a thousand years |
| *i.* | besides being a monarch |
| *j.* | line to the throne |

**Exercise 2.** **Watch the Track 2 and mark the sentences**

**true/false/not mentioned.**

1. Queen Elizabeth II was the first member of the royal family to send an email

back in 1986.

2. She keeps communicating with her followers on her Facebook accounts.

3. The Queen sometimes sends messages to her grandchildren.

4. She paid for her wedding dress with ration coupons saved by her family.

5. Queen was taught constitutional history, religion and French.

6. Queen’s official birthday is on the 14th of June.

7. The custom of celebrating the king’s birthday on a different day when the

country was ruled by Edward VII.

 **Exercise 3. Listen to the dialog. (Track 2) Choose if the sentences are true (T) or false (F)**

1. The date is 24th of November.

2. William hates shopping, especially at Christmas time.

3. William doesn’t like buying presents for people, nevertheless he knows what they need.

4. The girl says Christmas is her favorite rime of the year, because she sees her family.

5. However, the girl doesn’t like winter cold weather and dark evenings.

6. Girl’s family lives in Scotland.

7. William loves getting up early, both in the summer and in the winter.

8. Girl’s birthday is on the 1st of June, and she celebrate it going out with friends.

**II. READING**

**Read the review from the magazine Do the exercises below the text.**

1. It’s not often that documentaries get me shouting at the TV, but lust night's *Rainforest Realities* really made me angry. It's not that I don’t care about the destruction of the world’s rainforests – I do. It's noy that there shouldn’t be programs analyzing the situation – there should. But *Rainforest Realities* was the worst kind of lazy, ignorant, tabloid journalism starting “facts” with no evidence to back than up, drawing conclusions which were questionable, and using shock tactics which were, frankly, disgraceful. It didn’t do the cause any favors.

2. It all started fairly typically. Shorts of a peaceful, natural rainforest scene. Then - of course- the bulldozers move in, the trees are cut down, the ground burnt. So far, so good. The screen goes blank, the presenter comes on and we are told: ‘FACT- One hectare is deforested for $1000 of timber. Once the trees are gone, they are gone forever'. Now stop me if I’m being naïve, but the thing about trees is that you can plant more if you want to, can’t you? Did they look at why no more trees are being planted? No, they didn’t. Did they just assume we would take their little fact and say ‘Oh, how terrible!’ without questioning it. Yes, they did.

3. And then we are told ‘FACT- the land is only worth $148 if they use it for cattle, but the same hectare could be worth almost $7000 per year (their emphasis) if the forest wasn’t destroyed but harvested for fruit, latex and timber’. Gosh! That’s a big difference. So by now I’m thinking: ‘Well, why don’t they do that, then? They would be a lot richer, and we wouldn’t have to worry about global warming, the loss of potential pharmaceuticals and the homelessness of thousands of indigenous tribes. Did the program makers answer that most obvious question? No, they didn’t. They just let us think that those responsible for cutting down the rainforest are stupid. And of course, they are not. They are cutting down the trees for money, and If they could make more money by not cutting them down, don’t you think they would do that?

4. Does *Rainforest Realities* ask those question? No, it doesn’t. It just lays the blame on the ignorance of the people and governments in South America cutting down the trees and wants to leave us feeling furious about the situation, but happy that it’s not our fault.

5. In short, *Rainforest Realities* missed every opportunity to ask sensible questions, and failed to present the true reality of the tragedy that’s taking place in South America.

**Exercise 1**

**Write the correct** **paragraph number(s) to answer the questions**

In which paragraph(s) does the author…

1. Express his opinion?
2. Conclude his arguments?
3. Give examples to support his view?
4. Ask rhetorical questions?
5. Give a reason why people behave the way they do?

**Exercise 2.**

**Here are some phrases and sentences from the review. Find them, and answer the questions.**

1. *It didn’t do the cause any favor (1)* **What cause?**
2. *It all started fairly typically (2)* **What did?**
3. *Their little fact (2)* **Which fact?**
4. *Well, why don’t they do that, then? (3)* **Do what?**
5. *And of course they are not*(3) **They are not what?**

**Exercise 3.**

**Find words and phrases in the review which show the writer is:**

1. Emphasising how strongly he fell about something (1)
2. Asking the reader to do something for dramatic affect (2)
3. Making the program information seem unimportant (2)
4. Expressing surprise (3)
5. Concluding his argument (5)

**III. USE OF ENGLISH**

 **Task 1. Fill in the gaps in the text below with the correct word A, B or C**

Everybody (1 — know) today what hot dogs (2 — be). Hot dogs (3 — be) popular for a long time. The first ones (4 — sell) by street vendors in the 19th century. They not (5 — know) then, of course, that they were hot dogs. They were just a sausage in a bun.

1. A. know B. knows C. known

2. A. was B. are C. were

3. A. was B. been C. have been

4. A. were sell B. sold C were sold.

5. A. didn't know B. don’t know C. don’t

**Task 2. Fill the gaps choosing the right answers**

1. The news ... so pleasant, that she couldn't help smiling.

A) is B) was C) are D) were

2. What ... awful weather we're having today.

A) — B) a C) an D) the

3. Do you know what ... ,? I can't remember it.

A) is his name B) his name is C) was his name D) his name was

4. Your father's sister is your ... .

A) niece B) cousin C) aunt D) granny

5. ... we went we saw the same posters.

 A. Somewhere B. Anywhere C. Nowhere D. Everywhere.

**Task 3. Fill in each gap with a preposition**

I usually go to work on foot. I live **(1)** \_\_\_ a town called Cassington, but work **(2)** \_\_\_ another town called Yarnton. I go to work **(3)** \_\_\_ train. It’s usually **(4)** \_\_\_ time, but occasionally it’s late. As soon as the train gets **(5)** \_\_\_ the station, I get on, find a seat and read the newspaper.

**Exercise 4. Reed the sentences. Put ‘N’ for things that are happening now**

**and ‘F’ for things that will happen in the future.**

1. Mary is meeting her best friend at five o’clock. \_\_

2. I am waiting for the mail carrier, so I can’t go out, sorry. \_\_

3. They are packing their suitcase for the tomorrow flight. \_\_

4. My neighbour Carol is moving to Canada very soon. \_\_

5. We are leaving in half an hour because the traffic is bad. \_\_

**Exercise 5. Complete the dialogue with the present perfect or past simple, use the verb in brackets.**

Hanna: Oh, no! I (1) \_\_\_\_\_\_\_\_\_\_\_ (see) this film before!

Jeremy: Really? When (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) it?

Hannah: I (3) \_\_\_\_\_\_\_\_\_\_\_\_ (go) to the cinema in January and it was on then.

Jeremy: Never mind. I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not be) to the cinema for ages… The last film I (5) \_\_\_\_\_\_\_\_\_\_\_\_ (see) was *La La Land,* and it was in 2016, believe me or not!

**IV. WRITING**

This is a part of a letter you have received from your American friend, George:

*I watched my older sister take part in a singing competition last week – she won the first prize and it was wonderful! Tell me about a competition you have taken part in. What kind of competition would you not like to enter and why?*

Write a letter answering your friend’s questions.

**Do not forget to:**

 greet your friend

 congratulate him on his sister’s success

 tell him about a competition you’ve taken part in

 tell him about a competition you wouldn’t like to enter

 say why you wouldn’t like to enter that competition

 **Remember the rules of letter writing**

**Ключи ответов к заданиям**

* 1. **LISTENING**

 **1.**

|  |  |
| --- | --- |
|  | F |
|  | H |
|  | B |
|  | I |
|  | C |

**2.**

|  |
| --- |
| 1 - false (in 1976) |
| 2 - false (it does her social media team and not the Queen) |
| 3 - true |
| 4 - false |
| 5 - true |
| 6 - not mentioned |
| 7 - false (in 1748 during the reign of King George II) |

 **3.**

|  |  |
| --- | --- |
|  | F |
|  | T |
|  | F |
|  | T |
|  | F |
|  | T |
|  | F |
|  | F |

* 1. **READING**

 **1.**

|  |  |
| --- | --- |
| 1. | 1,2,3,4,5 |
| 2. | 5 |
| 3. | 2,3 |
| 4. | 2,3,4 |
| 5. |  3 |

 **2.**

|  |  |
| --- | --- |
|  | The course of making people aware of what is happening to the rainforest  |
|  | The program/documentary |
|  | Once the trees are gone, they are gone forever |
|  | Harvest the hectare for fruit, latex and timber |
|  | stupid |

**3.**

|  |  |
| --- | --- |
| 1. | Really made me angry\disgraceful |
| 2. | Can’t you? |
| 3. | Their little fact  |
| 4. | Goch! |
| 5. | In short  |

**III. USE OF ENGLISH**

  **1.**

|  |  |
| --- | --- |
|  | B |
|  | B |
|  | C |
|  | C |
|  | A |

**2.**

|  |  |
| --- | --- |
|  | B |
|  | A |
|  | B |
|  | C |
|  | D |

**3.**

|  |  |
| --- | --- |
| 1.  | in |
|  | in |
|  | by |
|  | on |
|  | to |

**4.**

|  |  |
| --- | --- |
|  | F |
|  | N |
|  | N |
|  | F |
|  | F |

**5.**

|  |  |
| --- | --- |
| 1.  | have seen |
| 2.  | did you see |
| 3. | went |
| 4. | haven’t been |
| 5. | saw |

**Критерии оценивания и подсчет баллов**

**Listening** –максимальное количество баллов **20.**

**Задание проверяется по ключам.**

**Каждый правильный ответ заданий оценивается в 1 балл.** За неверный ответ или отсутствие ответа выставляется 0 баллов.

**Reading -** максимальное количество баллов **15.**

**Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл.** За неверный ответ или отсутствие ответа выставляется 0 баллов.

**Use of English -** максимальное количество баллов **25.**

**Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл.** За неверный ответ или отсутствие ответа выставляется 0 баллов.

**Writing -** максимальное количество баллов **20.**

Задание оценивается двумя независимыми экспертами по Критериям оценивания (максимальный экспертный балл – 10). Максимальный балл – 20 (экспертные баллы суммируются).

**При подведении итогов баллы за все конкурсы суммируются.**

**Максимальное количество баллов за все задания – 80 баллов.**

**Материалы для аудирования:**

Трек 1 <https://cloud.mail.ru/public/5CWV/TZkETsumE>

Трек 2 <https://cloud.mail.ru/public/DYaw/ATpnJvJHi>